

English Class 3

| Chapter No. | Chapter Name | Reading Comprehension | Vocabulary | Learning the Language (Grammar) | Time to Write |
|-------------|---------------------------|---|--|---|--|
| 1. | Nek Chand's Secret Garden | <ul style="list-style-type: none"> Factual understanding Reading for deeper understanding of text | <ul style="list-style-type: none"> Dictionary skills | <ul style="list-style-type: none"> Nouns: common and proper nouns, countable and uncountable nouns | <ul style="list-style-type: none"> Writing a factual report |
| 2. | Pengu Pretends | <ul style="list-style-type: none"> Factual understanding of text Sequencing | <ul style="list-style-type: none"> Alliteration | <ul style="list-style-type: none"> Types of sentences: statements and questions | <ul style="list-style-type: none"> Writing about an imagined character |
| 3. | The Protest | <ul style="list-style-type: none"> Factual understanding Reading for deeper understanding of text Sequence and story structure | <ul style="list-style-type: none"> Collective nouns | <ul style="list-style-type: none"> Action words (verbs): present tense, present continuous | <ul style="list-style-type: none"> Writing dialogue |
| 4. | Faraway Places | <ul style="list-style-type: none"> Reading aloud and enjoying it | <ul style="list-style-type: none"> Rhyming words | <ul style="list-style-type: none"> Learning to feel the poem | <ul style="list-style-type: none"> Writing a travelogue on a postcard |
| 5. | How Clever! (Storyboard) | <ul style="list-style-type: none"> Factual understanding Reading for deeper understanding of text | <ul style="list-style-type: none"> Antonyms | <ul style="list-style-type: none"> Adjectives | <ul style="list-style-type: none"> Writing a letter Writing an acrostic poem |
| 6. | My Neighbours | <ul style="list-style-type: none"> Reading aloud in different ways | <ul style="list-style-type: none"> Homophones | <ul style="list-style-type: none"> Comparisons and superlatives | <ul style="list-style-type: none"> Writing a thank-you note |
| 7. | Meet Mr. Crab | <ul style="list-style-type: none"> Factual understanding of text | <ul style="list-style-type: none"> Learning to make plurals | <ul style="list-style-type: none"> Adverbs | <ul style="list-style-type: none"> My day as a sea creature |
| 8. | Little By Little | <ul style="list-style-type: none"> Reading and understanding the poem Recitation Role play | <ul style="list-style-type: none"> Learning about gender | <ul style="list-style-type: none"> Step by step approach to understanding poetry | <ul style="list-style-type: none"> Writing a diamond poem |
| 9. | Krishna and Kaliya | <ul style="list-style-type: none"> Factual understanding Reading for deeper understanding of text Sequence and story structure | <ul style="list-style-type: none"> Opposite with prefixes | <ul style="list-style-type: none"> Articles | <ul style="list-style-type: none"> Writing a story |
| 10. | The Curious Baby Elephant | <ul style="list-style-type: none"> Factual understanding Reading for deeper understanding | <ul style="list-style-type: none"> Homonyms | <ul style="list-style-type: none"> Constructing questions | <ul style="list-style-type: none"> A question for discovery |
| 11. | My Umbrella | <ul style="list-style-type: none"> Reading and understanding the poem Visualising poetry | <ul style="list-style-type: none"> Words that name feelings | <ul style="list-style-type: none"> Personifications | <ul style="list-style-type: none"> Writing shape poems |

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|-------------|----------------------|---|---|--|--|
| 12. | A Fair Exchange | <ul style="list-style-type: none"> • Reading and understanding • Readers' Theatre | <ul style="list-style-type: none"> • Compound words | <ul style="list-style-type: none"> • Pronouns | <ul style="list-style-type: none"> • Writing a scene for a play |
| 13. | Learning from Nature | <ul style="list-style-type: none"> • Factual understanding • Reading for deeper understanding | <ul style="list-style-type: none"> • Synonyms | <ul style="list-style-type: none"> • Tenses: simple past, simple present, simple future | <ul style="list-style-type: none"> • Paragraph writing: If I were an inventor |
| 14. | My Shadow | <ul style="list-style-type: none"> • Reading and understanding the poem • Recitation • Elocution | <ul style="list-style-type: none"> • Word play: unscramble words | <ul style="list-style-type: none"> • Step by step approach to understanding poetry | <ul style="list-style-type: none"> • Writing a play for Shadow Theatre |
| 15. | Avani, Dadu and Me | <ul style="list-style-type: none"> • Factual understanding of text • Connection to self | <ul style="list-style-type: none"> • Word families | <ul style="list-style-type: none"> • Punctuation • Prepositions | <ul style="list-style-type: none"> • Character sketch: A person in my family |
| 16. | I Have a Dream | <ul style="list-style-type: none"> • Read and understand | <ul style="list-style-type: none"> • Suffixes: -ful and -less | <ul style="list-style-type: none"> • Conjunctions | <ul style="list-style-type: none"> • Writing a speech |

Hindi Class 3

| क्रम सं. | पाठ | | कौशल | | | |
|----------|----------------------|--------------------|--|--|--|---|
| | नाम | शैली | वाचन/श्रवण | पठन | लेखन | व्याकरण/ शब्दज्ञान |
| 1. | सवेरा | • कविता | • लय में कविता गाना। | | • अवलोकन करना और लिखना। | • समान अर्थ वाले शब्द लिखना। |
| 2. | राजेंद्र बाबू | • जीवन-प्रसंग | • कहानी का अनुमान लगाकर • अपने शब्दों में बताना। | • कहानी को साथी के साथ पढ़ना। (सह-पठन) | • प्रश्नों के उत्तर लिखना। | • संयुक्त व्यंजन, संज्ञा शब्द लिखना। |
| 3. | इंद्रधनुष और बूँदें | • काल्पनिक कहानी | • कहानी सुनकर समझना • कहानी पर आधारित प्रश्नों पर चर्चा | • शब्द पढ़ना। | • प्रश्नों के उत्तर लिखना। | • 'र' के विभिन्न रूप वाले शब्द लिखना। • विशेषता बताने वाले शब्द पहचानना। |
| 4. | तोते का जन्मदिन | • काल्पनिक कहानी | • कहानी के चित्रों व शब्दों से कहानी का अनुमान लगाकर बताना। | • कहानी को साथी के साथ पढ़ना। (सह-पठन) | • अपने अनुभव व विचारों को लिखना। | • संज्ञा शब्द लिखना। • एक-अनेक शब्द लिखना। • पर्यायवाची शब्द लिखना। |
| 5. | चप्पलों का चक्कर | • यथार्थवादी कहानी | • कहानी व उससे जुड़े प्रश्नों पर चर्चा करना। | • कहानी पढ़ना। (व्यक्तिगत पठन) | • प्रश्नों के उत्तर लिखना। | • सर्वनाम शब्द लिखना। मुहावरे |
| 6. | हल्ला-गुल्ला | • कविता | • अपने अनुभवों को कक्षा में बाँटना। | • कविता को लय में गाना। | • कविता के भाव को अपने शब्दों में बताना। • कविता से जुड़े प्रश्नों के उत्तर देना। | • अनेकार्थी शब्दों के अर्थ लिखकर वाक्य बनाना। • उचित समान तुक वाले शब्द लिखना। • सर्वनाम शब्द छाँटना। |
| 7. | पेड़-पौधों में प्राण | • वैज्ञानिक लेख | • कहानी के चित्रों को देखकर अनुमान लगाकर बताना। | • कहानी को पढ़कर उसके भाव और उसमें आए शब्दों का अर्थ समझाना। | • कहानी से जुड़े प्रश्नों के उत्तर देना। | • संयुक्त व्यंजन, योजक शब्द 'कि', 'की' का उपयोग जानना और वाक्य लिखना। • संज्ञा के अनुसार विशेषण शब्द लिखना। • विलोम शब्द लिखना। |
| 8. | वह कौन था? | • यथार्थवादी कहानी | • कहानी के चित्रों व पात्रों से जुड़ी चर्चा करना। • कहानी सुनते हुए अनुमान लगाना। | | • कहानी से जुड़े प्रश्नों के उत्तर देना। | • विलोम शब्द, विशेषण शब्द व सर्वनाम शब्द छाँटकर लिखना। |

| क्रम सं. | पाठ | | कौशल | | | |
|----------|---------------------------|-------------------|---|---|---|--|
| | नाम | शैली | वाचन/श्रवण | पठन | लेखन | व्याकरण/ शब्दज्ञान |
| 9. | ज्ञान-मार्ग | • लोककथा | <ul style="list-style-type: none"> शब्द-अर्थ पर चर्चा करना। कहानी सुनते हुए आगे की कहानी का अनुमान लगाना। | | <ul style="list-style-type: none"> कहानी से जुड़े प्रश्नों के उत्तर देना। | <ul style="list-style-type: none"> अनेकार्थी शब्दों के शब्द लिखना। विराम-चिह्नों का प्रयोग करना। शब्दों के लिंग बदलना। |
| 10. | भोले-भाले बादल | • कविता | <ul style="list-style-type: none"> कहानी से संबंधित प्रश्नों पर चर्चा करना। | <ul style="list-style-type: none"> कविता को लय के साथ गाना। | <ul style="list-style-type: none"> अपने अनुभवों व विचारों को व्यक्त करना। | <ul style="list-style-type: none"> समानार्थी शब्द लिखना। |
| 11. | कहानी नदी की | • जीवनी | <ul style="list-style-type: none"> अपने विचारों को बताना। | <ul style="list-style-type: none"> शिक्षिका के साथ मिलकर कहानी पढ़ना। (सामूहिक पठन) पाठ पढ़कर जानकारी छाँटना। | <ul style="list-style-type: none"> कहानी व अनुभव संबंधी प्रश्नों के उत्तर लिखना। | <ul style="list-style-type: none"> 'र' के विभिन्न रूपों से जुड़े शब्द लिखना। विलोम शब्द व विशेषण शब्द लिखना। |
| 12. | त्योहार का आनंद | • पत्र | <ul style="list-style-type: none"> अपने अनुभवों को कक्षा में बाँटना। | <ul style="list-style-type: none"> पत्र पढ़कर समझना। | <ul style="list-style-type: none"> पत्र से जुड़े प्रश्नों के उत्तर देना। | <ul style="list-style-type: none"> क्रिया शब्द छाँटकर लिखना। संयुक्ताक्षरों को लिखना। |
| 13. | मोगली आया गाँव में | • लोककथा | <ul style="list-style-type: none"> कहानी अपने शब्दों में सुनाना। | <ul style="list-style-type: none"> कहानी पढ़कर समझना। | <ul style="list-style-type: none"> कहानी से जुड़े प्रश्नों के उत्तर देना। | <ul style="list-style-type: none"> मुहावरे लिखना। वाक्य शुद्ध करना। |
| 14. | खोदा पहाड़ निकली चुहिया | • लोककथा | <ul style="list-style-type: none"> कहानी के शीर्षक पर चर्चा करना। | <ul style="list-style-type: none"> कहानी पढ़कर समझना। | <ul style="list-style-type: none"> कहानी से जुड़े प्रश्नों के उत्तर देना। | <ul style="list-style-type: none"> शब्द-अर्थ, वचन वाले शब्द और क्रिया शब्द लिखना। विराम चिह्न का प्रयोग करना। मुहावरों पर चर्चा करना। |
| 15. | झीलों की नगरी | • यात्रा-वृत्तांत | <ul style="list-style-type: none"> शीर्षक की मदद से कहानी का अनुमान लगाना। | <ul style="list-style-type: none"> कहानी पढ़कर समझना। | <ul style="list-style-type: none"> कहानी से जुड़े प्रश्नों के उत्तर देना। | <ul style="list-style-type: none"> 'कि' और 'की' का प्रयोग करना। |
| 16. | एक शरीर में कितने दो हैं? | • कविता | <ul style="list-style-type: none"> कविता को लय में गाना। | | <ul style="list-style-type: none"> कहानी से जुड़े प्रश्नों के उत्तर देना। | <ul style="list-style-type: none"> क्रिया शब्द व वचन वाले शब्द लिखना। |

Maths Class 3

| Chapter | | Concepts and Skills | Chapter | | Concepts and Skills |
|------------------------|----------|--|-------------------|----------|---|
| 1,2. Numbers upto 9999 | Concepts | <ul style="list-style-type: none"> Recapitulating 3-digit numbers 4-digit numbers Odd and even numbers (bigger numbers) Roman numbers (1 to 39) | 4. Subtraction | Concepts | <ul style="list-style-type: none"> Recapitulate subtraction of 3-digit numbers Subtracting 4-digit numbers with and without regrouping Word problems Relationship between addition and subtraction |
| | Skills | <ul style="list-style-type: none"> Grouping and regrouping numbers into thousands, hundreds, tens and ones Ordering numbers Comparing 4-digit numbers Forming greatest and smallest 3-digit and 4-digit numbers Rounding-up and down (in hundreds and tens) | | Skills | <ul style="list-style-type: none"> Subtracting 3-digit numbers by splitting them Identifying operation and solving contextual problems |
| 3. Addition | Concepts | <ul style="list-style-type: none"> Recapitulate addition of 3-digit numbers Adding 4-digit numbers with and without regrouping Word problems | 5. Multiplication | Concepts | <ul style="list-style-type: none"> Recapitulate repeated addition Multiplication of single-digit and double-digit numbers using box-method (area model) Multiplication by 0, 1, 10, 100 and 1000 Tables of 6, 7, 8 and 9 Standard algorithm (2-digit numbers) Word problems |
| | Skills | <ul style="list-style-type: none"> Adding two 3-digit numbers quickly by splitting them Identifying operation and solving contextual problems | | Skills | <ul style="list-style-type: none"> identifying patterns in tables: Adding a multiplication table to form the bigger table As: If you add the table of 3 and 2 you get table of 5. $3 + 2 = 5$ $6 + 4 = 10$ $9 + 8 = 15$ |

| Chapter | | Concepts and Skills | Chapter | | Concepts and Skills |
|--------------|----------|---|--------------------------|----------|---|
| 6. Division | Concepts | <ul style="list-style-type: none"> Recapitulate: <ul style="list-style-type: none"> Equal sharing Equal Grouping Repeated subtraction Symbol of division Long-division method (by single-digit) Relation between multiplication and division | 8. Money | Concepts | <ul style="list-style-type: none"> Number combinations for amount 500 Relation between rupees and paisa Convert rupees into paisa and vice-versa Computing money (addition and subtraction) Bills Rate lists |
| | Skills | <ul style="list-style-type: none"> Explains the meaning of division by giving appropriate examples Justifies a division by giving logical reasoning | | Skills | <ul style="list-style-type: none"> Estimating roughly the totals and total costs |
| 7. Fractions | Concepts | <ul style="list-style-type: none"> Introduction of fraction numbers, such as half, one-third, one-fourth, in <ul style="list-style-type: none"> Shapes Collection of objects Representing fractions in numbers and words Understanding numerator, denominator and bar | 9. Measurement of Length | Concepts | <ul style="list-style-type: none"> Recapitulate uniform units (cm) Introduce uniform units (metre) Relation between cm and m Conversion of m into cm and vice-versa Building benchmarks for 1 m Use of rulers Computing lengths in cm and m, using number operations |
| | Skills | <ul style="list-style-type: none"> Representing a fraction by shading or colouring Representing a fraction by equally dividing a shape or a number of objects | | Skills | <ul style="list-style-type: none"> Choosing appropriate unit to measure a length |

| Chapter | | Concepts and Skills | Chapter | | Concepts and Skills |
|-----------------------------|----------|---|---|----------|--|
| 10. Measurement of Weight | Concepts | <ul style="list-style-type: none"> Recapitulate: Measuring weights using non-uniform units Introduction of uniform units (gram) Building benchmarks for 1 g Relation between kg and g Conversion of kg into g and vice-versa Computing weight in kg and g | 12. Time | Concepts | <ul style="list-style-type: none"> Revise components of a calendar Understand relation between days, months and years Relation between a day and hours Introduce A.M. and P.M. Understanding relation between hours and minutes Reading clock |
| | Skills | <ul style="list-style-type: none"> Choosing appropriate unit to measure a weight | | Skills | <ul style="list-style-type: none"> Reading time |
| 11. Measurement of Capacity | Concepts | <ul style="list-style-type: none"> Recapitulate: Measuring capacities using non-uniform units (in the context of games) Appreciate need of standard/uniform unit Introduction of uniform unit (litre) Building benchmarks for 1 L Computing capacities in litres | 13,14. Shapes and Spatial Understanding | Concepts | <ul style="list-style-type: none"> Manipulate shapes using paper-folding activities Recapitulate attributes of 2D and 3D shapes (sides/faces, corners, edges) <ul style="list-style-type: none"> Make plane shapes on dot grids 2D shapes: diagonals Tessellations Tessellating unit Reflection symmetry |
| | Skills | <ul style="list-style-type: none"> Estimates capacity and verifies it using uniform unit (litre) | | Skills | <ul style="list-style-type: none"> Distinguishing between shapes that tile or do not tile Drawing 3D shapes |

| Chapter | | Concepts and Skills | Chapter | | Concepts and Skills |
|--------------|----------|--|-------------------------|----------|---|
| 15. Patterns | Concepts | <ul style="list-style-type: none"> Identifying patterns in multiplication and division: multiples of 9 Casts out nines from a given number to check if it is a multiple of 9. Identifies geometrical patterns based on symmetry | 16. Let's make a Record | Concepts | <ul style="list-style-type: none"> Collecting data in the form of pictographs Using multiplication to represent a value in the pictograph Recording data in the form of pictographs (scaling) Tally marks |
| | Skills | <ul style="list-style-type: none"> Draws logical connection in patterns to extend them | | Skills | <ul style="list-style-type: none"> Drawing inferences from the data Choosing appropriate 'key' to represent data in a pictograph |

EVS Class 3

| Chapters | Sub Topics | Chapters | Sub Topics | Chapters | Sub Topics |
|-----------------------------------|--|-----------------------------|---|---------------------------------------|--|
| 1. My Family and I | <ul style="list-style-type: none"> Types of family Family tree Who do I look like? Relatives and new members Caring for old people Family customs | 6. Plants | <ul style="list-style-type: none"> Types of plants Where do plants live? What do plants give us? Leaves and their uses | 11. Earth | <ul style="list-style-type: none"> Structure of Earth How earth moves. Landforms on earth. Water bodies on earth. |
| 2. Houses | <ul style="list-style-type: none"> Why do we need a house? Types of houses Cleaning and decorating house | 7. Animals Around the World | <ul style="list-style-type: none"> Animals and their adaptation to different environment Animals around the world Endangered and extinct animals | 12. My Country | <ul style="list-style-type: none"> Political and physical features of India Diversity in India - language, food, clothing, handicrafts |
| 3. Maps and Directions | <ul style="list-style-type: none"> What is neighbourhood Directions and landmark What are maps and plans Maps of different countries | 8. Insects and Worms | <ul style="list-style-type: none"> Insects and their special features Worms and their special features | 13. Things We Make and Things We Wear | <ul style="list-style-type: none"> Pottery Textile Colours |
| 4. Leisure Time and Games We Play | <ul style="list-style-type: none"> What is leisure time? Games and their rules Indoor and outdoor games Popular games now and in older times Popular sports personalities | 9. Water, Water Everywhere | <ul style="list-style-type: none"> Water and its uses Where do we get water from? Forms of water Water cycle Save water | 14. The Early Humans | <ul style="list-style-type: none"> How did the early humans live? Clothes, shelter, tools, food used by early humans Important discoveries: fire, farming, wheel, metal |
| 5. Work and Professions | <ul style="list-style-type: none"> The need to do work People who help us at home and in our community What I want to be when I grow up? Child labour | 10. Our Universe | <ul style="list-style-type: none"> The Sun Planets, Earth Rotation and revolution Moon Stars | | |